**Question Bank Guide**

There are two sets of questions required:

**Category A – Interstitial Learning Checks**

* These will show up in between two sections/videos of every sub module
* These will be placed to allow students to quickly recap what they just learnt and move on to finish the rest of the sub-module
* In the attached presentation, we need at least 3 questions for every learning check slide

**Category B – Learning Assessment**

* Think of this as a sub-module level test or unit test, which will be presented to the student after they complete one full sub-module
* We need a bank of 20 questions
* These should be a mix of multiple choice questions (MCQs) and true or false questions
* Please provide these on a separate document

**Summary**

* To summarise, we need a bank of around 30 questions related to all sections of the sub-module.
* These questions and their answers should be a mix of MCQs and True/False questions.
* Entering all this data onto the web portal wherever it is relevant is our responsibility. We just need a question bank.
* The next page contains a list of sample questions and their answers. We would like you to stick to this format.

For the above questions, we have designed two formats which are as follows:

Type 1: Multiple Choice Questions or MCQs

* The question will have four possible answers to choose from
* There maybe just one, multiple or no correct answers for these questions

**Sample MCQ:**

**Q1:** Tell us which of the following is a benefit of good inventory management?

* Maintain optimum inventory levels (correct)
* Save time and energy (correct)
* Decrease efficiency and productivity (incorrect)
* Improve accuracy of the accuracy of inventory orders (correct)

**Q1:** What is the full form of DOL in manufacturing?

* Double On Time (incorrect)
* Date On Tag (incorrect)
* Direct On Line (correct)
* None of the above (incorrect)

**Sample True or False:**

**Q1:** Two bin system in manufacturing leads to over stocking of raw material. True or false?

* False